

D.A.V. PUBLIC SCHOOLS, C.G. ZONE
SPLIT-UP SYLLABUS-2026-27
CLASS-VIII
MATHEMATICS

S.No.	Month/Working Days	Chapter	Suggested Activities
1.	April (24)	Chapter-1 Square and Square roots Chapter -2 Cube and Cube roots	➤ Identify and extend number patterns in square numbers ➤ Cube models using paper folding
2.	June (12)	Chapter -3 Exponents and Radicals	➤ Paper folding to understand powers ($2^3, 3^2$ etc.)
3.	July (27)	Periodic test- 1 Chapter-4 Direct and Inverse variations Chapter -11 Understanding Quadrilaterals Chapter -7 Algebraic Identities	➤ Real life sorting game (Give students situations and ask them to classify Direct or Inverse variations) ➤ To verify that the sum of exterior angles of a polygon is 360° by paper cutting and pasting. ➤ Construct quadrilaterals using given conditions.
4.	August (23)	Chapter -7 Algebraic Identities (Cont.) Chapter-9 Linear Equation in one variable Chapter -13 Introduction to Graphs	➤ To verify identity $(a+b)^2 = a^2 + 2ab + b^2$ by paper cutting and pasting ➤ Equation match game (Match equations with solutions) ➤ Error Detection challenge (by providing wrong measurements to construct quadrilateral)
5.	September (23)	• Revision • Half Yearly Exam / PT-2 Syllabus for Half Yearly Examination: Chapters 1,2,3,4,7,9,11,13	

6	October (20)	Chapter -5 Profit, Loss and Discount Chapter -6 Compound Interest	➤ Role play to understand profit, loss and discount practically ➤ Bill analysis activity (Identify Marked price, discount and final price).
7.	November (19)	Chapter -8 Polynomials Chapter -10 Parallel lines	➤ Identify terms ,coefficient and degree in polynomials using flash cards ➤ Matchstick Model (To construct parallel lines and study angle relationship).
8.	December (22)	Periodic test- 3 Chapter-14 Mensuration Chapter-15 Statistics and Probability	➤ Cylinder Model Activity (To drive formula of surface area of cylinder) ➤ Coin Toss Experiment ➤ Dice Rolling Activity ➤ Rotational Symmetry Art
9.	January (23)	Chapter-15 Statistics and Probability(Cont.) • Revision • Mock Test (100% of syllabus as per DAVCAE)	➤ Hands on shape Rotation
10.	February (17)	Annual exam (100% syllabus as per DAVCAE)	

Note: As per DAVCAE guidelines following topics are for internal assessment through Activities only (will not be assessed in the final term written examination)

- GST from the Chapter Profit Loss and Discount.
- Division of a line segment in equal parts or in a given ratio from the Chapter Parallel Lines.(Through activities)
- Visualising solid shapes, Polyhedrons, Euler's formula and mapping space around us from the Chapter Mensuration.
- Rotational Symmetry [Full chapter by activities only]
- Construction of quadrilaterals [full chapter by Skill based activity]
- $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ac$ (only visual model)

D.A.V. INSTITUTIONS CHHATTISGARH ZONE**Class - VIII****SESSION 2026-27****SUBJECT – HINDI**

माह	पाठ्यपुस्तक (ज्ञान सागर)	व्यावहारिक व्याकरण (अभ्यास सागर)	रचनात्मक लेखन /क्रिया कलाप	
अप्रैल (24)	1- हम पंछी उन्मुक्त गगन के (कविता) 2- असल धन (कहानी)	1- हम पंछी उन्मुक्त गगन के (अनुस्वार, अनुनासिक एवं नुक्ता, ' र' के रूप अपठित काव्यांश 2- असल धन तत्सम – तद्भव, विराम चिन्ह अपठित गद्यांश)	अनुच्छेद लेखन स्वतंत्रता का महत्व चरित्र ही असल धन है कहानी सुनाना प्रत्यय जोड़कर शब्द बनाना	PT – 1 First 25 %
जून (12)	3- अच्छे पड़ोसी के गुण (निबंध)	अच्छे पड़ोसी के गुण (उपसर्ग-,प्रत्यय)	कृत्रिम बुद्धिमत्ता (A.I.) एक चुनौती	
जुलाई (27)	4- दोपहरी	दोपहरी (अलंकार – अनुप्रास, उपमा, रूपक, मानवीकरण, अपठित काव्यांश)	काव्य पाठ अलंकारों का प्रवाह चार्ट	
	5.*आकाश को सात सीढियाँ (केवल पढ़ने के लिए) 6. आश्रम के अतिथि और संस्मरण (संस्मरण) 7. अन्याय के खिलाफ लड़ाई	आश्रम के अतिथि और संस्मरण (भाववाचक संज्ञा,) अन्याय के खिलाफ लड़ाई (वाक्यांश के लिए एक शब्द,वाक्य शुद्धिकरण) अपठित गद्यांश	अनुच्छेद लेखन वैश्विक तापवृद्धि (ग्लोबल वार्मिंग) एक भयावह समस्या समाचार वाचन	PT – 2 Cumulative 50 %
अगस्त (23)	8.दोहे 9.जब भोलाराम ने पंप लगाया(आंतरिक	दोहे (अलंकार -उत्प्रेक्षा, श्लेष, यमक, अतिशयोक्ति) अपठित काव्यांश जब भोलाराम ने पंप लगाया	पत्र लेखन औपचारिक एवं अनौपचारिक पत्र सूचना लेखन (30 से 40 शब्द) दो शहीदों की जीवनी लेखन संवाद लेखन	

	मूल्यांकन हेतु (2026-27)	(विशेषण, प्रविशेषण, अपठित गद्यांश	सूचना लेखन
सितंबर (23)	10. बातचीत की कला	बातचीत की कला संधि अर्थ एवं भेद, स्वर संधि	साक्षात्कार तथा वाद - विवाद
APRIL TO SEPTEMBER SYLLABUS OF PT 2 /HALF YEARLY EXAM 2026			

अक्टूबर (20)	11- सितारों से आगे (जीवनी)	सितारों से आगे समास अर्थ एवं परिभाषा तत्पुरुष , द्विगु एवं द्वंद्व समास	आशु भाषण अनुच्छेद लेखन मेरे जीवन का लक्ष्य	PT – 3 Next 25 %
	12. पौधे के पंख (डायरी)	पौधे के पंख निपात , अपठित गद्यांश	साहित्य समाज का दर्पण एकल अभिनय	
	13. सूर और तुलसी के पद (काव्य)	सूर और तुलसी के पद अलंकार पुनरावृत्ति	सस्वर कविता वाचन	
नवंबर (19)	14. बहू की विदा (एकांकी) आंतरिक मूल्यांकन हेतु(2026-27)	बहू की विदा रचना के आधार पर वाक्य भेद	अनुच्छेद लेखन दहेज प्रथा एक सामाजिक अभिशाप कक्षा अभिनय	
	15. कामचोर (कहानी) (आंतरिक मूल्यांकन हेतु (2026-27)	कामचोर अव्ययीभाव समास, कर्मधारय समास	समास के भेद पर पी पी टी तैयार करना अकबर बीरबल की	

			कहानी सुनाना स्लोगन लेखन विज्ञापन	
	16.*एक तिनका (केवल पढ़ने के लिए)	डायरी लेखन		
दिसम्बर (22)	17 – सोना (रेखाचित्र, संस्मरण) 18- निर्माण 19-जीवन का सच (पत्र)	सोना (व्यंजन संधि) निर्माण (अलंकार पुनरावृत्ति अपठित काव्यांश) जीवन का सच व्यंजन संधि, अपठित गद्यांश)	समाचार वाचन हरिवंश राय बच्चन की जीवनी निर्माण और विनाश को दर्शाते हुए सचित्र वर्णन व्यंजन संधि पर पीपीटी तैयार करना	Annual Exam Cumulative 100 %
जनवरी (23)	20 - ईर्ष्या तू न गई मेरे मन से (आंतरिक मूल्यांकन हेतु (2026-27)	ईर्ष्या तू न गई मेरे मन से अर्थ के आधार पर वाक्य भेद)	संभाषण अर्थ के आधार पर वाक्य भेद पर पीपीटी तैयार करना	
फरवरी (17)	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	

विशेष निर्देश:- रचनात्मक लेखन के अंतर्गत अनुच्छेद ,पत्र, सूचना और संवाद लेखन के लिए कोई भी विषय निर्धारित नहीं है।
अतः कक्षा -आठवीं के स्तरानुकूल एवं समसामयिक विषयों का अभ्यास अवश्य करवाए।

आंतरिक मूल्यांकन एवं परियोजना कार्य हेतु पाठों के नाम

पाठ 9 जब भोला राम ने पंप लगाया (व्यंग्य)

पाठ 14 बहू की विदा (एकांकी)

पाठ -15 कामचोर

पाठ 20 ईर्ष्या तू न गई मेरे मन से(निबंध)

(केवल पढ़ने हेतु)

*पाठ-5 आकाश को सात सीढ़ियाँ

*पाठ -16 एक तिनका

विशेष निर्देश - •आंतरिक मूल्यांकन के लिए निर्धारित पाठ परियोजना कार्य गतिविधि में अनिवार्य रूप से दिए जाएँ।

• आंतरिक मूल्यांकन के लिए निर्धारित ज्ञानसागर पाठ्यपुस्तक के इन पाठों से परीक्षा में प्रश्न नहीं दिए जाएँगे ।

विस्तृत पाठ्यक्रम एवं पाठानुसार अंक व कालांश विभाजन

क्रम संख्या	प्रश्नपत्र के प्रारूप के आधार पर वर्गीकरण	कालांश	निर्धारित अंक
1.	अपठित गद्यांश	10	14
2.	व्याकरण	45	20
3.	पाठ्यपुस्तक	75	26
4.	रचनात्मक लेखन	30	20

प्रश्नों के वर्गीकरण के आधार पर अंक भार

क्रम संख्या	प्रश्नों के प्रकार	प्रश्नों की संख्या	निर्धारित अंक	पूर्णांक
1.	खंड – क दो अपठित गद्यांश बहुवैकल्पिक तीन प्रश्न एवं लघुतरात्मक दो प्रश्न	2	7+7	14
2.	खंड-ख व्यावहारिक व्याकरण			

	(विकल्प सहित) उपभागों सहित आठ प्रश्न	8	1×20	20
3.	खंड – ग पठित गद्यांश (बहुवैकल्पिक) लघूत्तरात्मक प्रश्न(विकल्प सहित पाँच प्रश्न) पद्य भाग पर आधारित पठित काव्यांश (बहुवैकल्पिक) लघूत्तरात्मक प्रश्न(विकल्प सहित)	1 1 1	5 2×5=10 1×5=5	26
		1	2×3=6	
4.	खंड-घ दीर्घ उत्तरात्मक प्रश्न (विकल्प सहित) •अनुच्छेद लेखन •पत्र लेखन •संवाद लेखन •सूचना लेखन	1 1 1 1	5 5 5 5	20
योग		18		80

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DAV PUBLIC SCHOOLS ,CHATTISGARH

ENGLISH SYLLABUS 2026-27

Class-VIII

SPLIT UP SYLLABUS-SESSION-2026-2027

CLASS-VIII

SUBJECT-ENGLISH

Month and No. Of Working Days	LITERATURE	READER	PRACTICE	WRITING
April (20)	L-1Three Questions L-2-Granny's Tree Climbing	L-1 Changing Times	L-1Tenses	1-Notice
June (12)	L-3-TheFun They Had (FOR INTERNAL ASSESSMENT AND PROJECT WORK)	L-1 Changing Times (Continued)	L-1Tenses (continued)	2-E-mail (Formal) leave/section change/change in mode of transport
July (24)	L-4 Father's Help L-5 My Mother	L-2- Compassionate Souls	L-2- Narration(recapitulation of message writing) L-3- Modals	2-E-mail (informal) Invitation/expressing gratitude
August (25)	L-6-The Luncheon	L-3-Enterprise	L-4 Subject-Verb Agreement L-5Clauses	3-ArticleWriting 4-Formal Letter(letter to editor only)

September (25)	Revision and Half-Yearly Exam(SYLLABUS-50%) LITERATURE-LESSON 1TO6. READERBOOK- LESSON- 1TO 3. PRACTICE BOOK- TOPIC 1 TO 5. WRITING SKILLS- 1.NOTICE 2. E MAIL (FORMAL INFORMAL) 3- Formal Letter(letter to editor only) • Suggested topics from Reader units to practice Q4. • 1 Changing Trends in Family and Social Values. • 2 Media-Impact on Teenagers • 3 Good Deeds reflect Good Character • 4 Bridging the generation gap • 5 Caring for the elderly			
October (20)	L-7- The Children’s Song	L-4-Nature	L-6-Linkers	
November (18)	L-8 The Case of the Sharp-Eyed Jeweller L-9 Couplets L-10- The Undeserved Reward (FOR INTERNAL ASSESSMENT AND PROJECT WORK)	L-5-Sports	L-7-Active and Passive Voice	5-Dialogue Completion
December (24)	L-11-Bangle Sellers L-12Abad Dream	L-6-Tolerance	L-8-Non-Finite L-9-Punctuation	6-Speech Writing
January (24)	Revision and Practice Test Suggested topics from Reader units to practice Q4 (Writing Section). 1 Changing Trends in Family and Social Values. 2 Media-Impact on Teenagers 3 Good Deeds reflect Good Character 4 Bridging the generation gap 5 Caring for the elderly 6.Success comes to those who Will and Dare 7. Nature : A Great Teacher 8. Value of Games and sports in life 9. Tolerance - Need of the hour			
February (16)	Revision AND ANNUAL EXAM SYLLABUS WHOLE SYLLABUS I	Revision	Revision	Revision

EXAMINATION TIME LINE (2026-27)

EXAM	WINDOW TIME	SYLLABUS (DURATION) FOR THE TEST	MARKS	TIME ALLOWED
PT-I	22 July to 27 July	April to 2 nd week of July	40	1hr 30mins
PT- II	17 September to 27 September	Syllabus for Term – I	80	3 Hours
PT-III	25 November to 30 November	Syllabus covered till PT- III	40	1hr 30mins
ANNUAL	As per guidelines of DAVCAE	Syllabus covered in Term – I and II	80	3 Hours

SYLLABUS (PEN-PAPER TEST)

SL	CHAPTER	PT 1	PTII	PT III	ANNUAL
1	L-1Three Questions	✓	✓		✓
2	L-2-Granny's Tree Climbing	✓	✓		✓
3	L-3-TheFun They Had (FOR INTERNAL ASSESSMENT AND PROJECT WORK)	✓	✓		✓
4	L-4 Father's Help		✓		✓
5	L-5 My Mother		✓		✓
6	L-6-The Luncheon		✓		✓
7	L-7- The Children's Song			✓	✓
8	L-8 The Case of the Sharp- Eyed Jeweller			✓	✓
9	L-9 Couplets				✓
10	L-10- The Undeserved Reward(FOR INTERNAL ASSESSMENT AND PROJECT WORK)			✓	✓
11	L-11-Bangle Sellers				✓
12	L-12Abad Dream				✓

MY ENGLISH READER

	Chapters	PT I	PT II	PT III	ANNUAL
1	L-1 Changing Times	✓	✓		✓
2	L-2-Compassionate Souls	✓	✓		✓
3	L-3-Enterprise		✓		✓
4	L-4-Nature			✓	✓
5	L-5-Sports			✓	✓
6	L-6- Tolerance				✓

PRACTICE BOOK

1.	1 Tenses	✓	✓		✓
2.	2 Narration	✓	✓		✓
3.	3 Modals		✓		✓
4.	4 Subject - Verb Agreement		✓		✓
5.	5 Clauses -(Main and subordinate clauses only)			✓	✓
6.	6 Linkers			✓	✓
7.	7 Active and Passive Voice			✓	✓
8.	8 Non-Finites				✓
9.	9 Punctuation				✓

LEARNING OUTCOMES AND PEDAGOGICAL PROCESSES

NAME OF THE TEXTBOOK: ENGLISH LITERATURE

CHAPTER/ LESSON	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
THREE QUESTIONS	The learner will be able to: - explore the meaning of words like-ambush, intently, threshold. - sketch the character of the king, the bearded man and the Hermit. - narrate the story in their own words. - write a Diary Entry impersonating as one of the characters. - understand the Importance of Present Time, People & Action. SDG -4 QUALITY EDUCATION	The learners will be provided opportunities individually in groups and encouraged to: - read texts independently, comprehend, and respond to questions - ask questions on the text. - read the literary texts with understanding for pleasure and enjoyment. - connect the issues in the text to the world outside and think of possible solutions.	- Develop LSRW through role-play. - ask simple questions like names of characters from the story, incidents that the/she likes in the story

GRANNY'S TREE CLIMBING	• identify Ruskin Bond's contribution to Children's literature. • relate the theme of the poem with their day-to-day life. • develop the value of caring for elders. • recite poem with appropriate pause, intonation and pronunciation • think critically, compare and contrast events, ideas & themes. • know poetic devices, rhyme scheme, new words and message of the poem • SDG-5 GENDER EQUALITY • SDG-3 GOOD HEALTH AND WELL-BEING	• recite poems with proper stress and intonation. • use English poems, songs etc. on internet as a resource to develop listening comprehension and understanding the use of tone/ intonation/ stress etc.	• group discussion on the topic 'caring for elderly' • prepare a collage on activities associated with your grandmother.
THE FUN THEY HAD	• identify a variety of genres for pleasure reading, specifically science fiction. • use grammar items in context. • acquaint themselves with a scientific story. • write an autobiography impersonating as one of the characters. • Acknowledge the advantages and disadvantages of Mechanical teachers. • transform imagination into reality by designing a futuristic classroom using electronic tools and software (e.g. M.S Paint) SDG -4 QUALITY EDUCATION SDG-9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	• participate in inter active tasks and activities. • design a class in future based on their understanding of the lesson or their own ideas. • will share their own experiences of having virtual classes during pandemic.	➤ Story board designing/ comic strip designing. ➤ Comparative analysis PROJECT ➤ Future Classroom
FATHER'S	➤ develop their LSRW skills. through activities like role-plays and skit enactment. ➤ understand, analyze and interpret ideas, characters and situations.	➤ take part in discussions to share their own ideas regarding school as well as to get the ideas of their peers. ➤ comprehend and infer the	➤ rearrangement of words to make sentences. ➤ vocabulary drill ➤ Concept Map

HELP	➤ realise the importance of truth & honesty and apply these values in their life. ➤ judge situations and apply necessary life skills to escape challenging and unexpected situations. ➤ SDG-16 PEACE AND JUSTICE ➤ STRONG INSTITUTION	text ➤ develop their skills of reading and narrating events	
MY MOTHER	➤ find out more information on ➤ other famous personalities and the role of their mothers in their success ➤ Bio-Sketch Writing on Kalam ➤ relate APJ Abdul Kalam's character traits (such as compassion, selflessness and piety) to his mother's teachings. ➤ recite poem with appropriate pause, intonation and pronunciation ➤ think critically, compare and contrast characters, events, ideas, themes and relate them to life ➤ develop the values of hard work, sincerity and honesty. ➤ Learn to adapt with harsh realities of life ➤ know poetic devices, rhyming scheme, new words and message of the poem SDG-1 NO POVERTY	➤ participate in interactive tasks and activities. ➤ read texts independently, comprehend, ➤ and respond to questions ➤ ask questions on the text. ➤ read the literary texts with understanding for pleasure and enjoyment	➤ sequencing the events of text chronologically ➤ collection of celebrated quotations of APJ Abdul Kalam and making
THE LUNCHEON	➤ design a Menu card for a ➤ Posh restaurant ➤ give examples of etiquette of dining and table manners. ➤ illustrate a chart on Balanced Diet. ➤ explain the theme & the message of the chapter. ➤ draw character sketches of the	➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences of the real-world situation and relate them with the literary fiction. ➤ follow a chart on balanced	➤ role play of the characters of the drama ➤ converting direct speech statements and questions into indirect speech. ➤ compare the position of a young

	narrator and the lady. ➤ point out the use of irony, humour & sarcasm in the chapter. ➤ appraise the decision taken by the writer that led to his bitter experience. ➤ dramatize the chapter in the form of a Role Play. SDG-3 GOOD HEALTH AND WELLBEING SDG-17 PARTNERSHIPS FOR THE GOALS	diet	struggling writer to a renowned writer
THE CHILDREN'S SONG	➤ recite a patriotic poem. ➤ understand their responsibilities towards their motherland. ➤ spread the message of brotherhood and fellow feeling. ➤ relate the poem to their own life and explain the values learnt in the poem. ➤ write a critical analysis of the poem. ➤ identify the figure of speech. ➤ write a self-composed patriotic poem. SDG -4 QUALITY EDUCATION SDG-16 PEACE AND JUSTICE STRONG INSTITUTION	➤ participate in interactive tasks and activities. ➤ read texts independently, comprehend, and respond to questions ➤ ask questions on the text. ➤ take notes and respond accordingly, making use of appropriate vocabulary, and sense of audience while listening. ➤ engage students in conversation and discussion on various themes.	➤ poster design /short poem compositions on the theme 'patriotism' ➤ slogan writing on your motherland.
THE CASE OF A SHARP-EYED JEWELLER	➤ know the qualities of a good detective ➤ enlist names of some detective novel series and design a book cover ➤ learn the importance of keen observation. ➤ analyze and interpret different characters and make a story map. SDG-8 DECENT WORK AND	➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences of the real world situation and relate them with the literary fiction.	➤ role play of the characters of the lesson ➤ converting direct speech statements and questions into indirect speech. ➤ character sketch ➤ create a graphic description based on the

	ECONOMIC GROWTH		summary.
COUPLETS	➤ understand the message implied in the couplets and implement it in real life situations. ➤ pick out the rhyming words and identify the rhyme scheme of the poem. ➤ Compose simple couplets ➤ Know poetic devices, rhyming scheme, new words and message of the poem SDG-16 PEACE AND JUSTICE STRONG INSTITUTION	➤ Recite poems with proper stress and intonation. ➤ Learn about different types of government. ➤ Read the literary texts with understanding for pleasure and enjoyment	➤ compose, sing and recite collectively songs or poems or couplets. ➤ vocabulary drill ➤ article writing on communal Harmony
THE UNDESERVED REWARD	➤ appreciate the characteristics of a true friendship ➤ examine the characters to write summary ➤ learn values associated with some professions. ➤ think critically, compare and contrast characters, events, ideas, themes and relate them to life SDG -4 QUALITY EDUCATION SDG-1 NO POVERTY	➤ take part in discussions to share their own ideas as well as to get the ideas of their peers. ➤ develop their skills of reading, narrating events and describing people, places and objects.	➤ Role play ➤ Plot summary
THE BANGLE SELLERS	➤ learn the significance of the bangles for Indian women ➤ understand the various roles played by women in various stages of life. ➤ understand the significance of various colours of the bangles and their association with nature. ➤ identify the various poetic devices. SDG-8 DECENT WORK AND	➤ read and narrate stories related to Indian tradition. ➤ read and appreciate poems of different genres ➤ compose poems with different elements of nature.	➤ doing a comparative study of different poems of Sarojini Naidu ➤ Paragraph writing ➤ –importance of bangles in Indian culture and tradition

	ECONOMIC GROWTH		
A BAD DREAM	➤ understand the theme of the play. ➤ develop the skill of finding main idea and getting the relevant details. ➤ develop LSRW skills through dramatization, using appropriate props. ➤ appreciate the value of people who help us ➤ understand the importance of loyalty and good manners. SDG-8 DECENT WORK AND ECONOMIC GROWTH	➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences of the real-world situation and relate them with the literary fiction. ➤ respect different professions.	➤ role play of the characters of the play. ➤ converting direct speech statements and questions into indirect speech. ➤ compare and contrast the character of Mr. Hill with that of Mrs. Hill.

D.A.V. INSTITUTIONS, CHHATTISGARH

SPLITUP SYLLABUS-2026-27

CLASS-VIII

SOCIAL SCIENCE

Months	Chapter No.	Name of the Chapter	Marks Assigned (HY/ANNUAL)
April	1.	Resources: Utilization and Development	9/0
	8.	The Modern Period	6/0
	16.	Our Constitution	10/0
June	2.	Natural Resources: Land, Soil and Water	9/7 (Map-2 marks)
July	9.	Establishment of company rule in India	<i>To be done as Project Work only Assessed under subject enrichment activity (Tool-3)</i>
	17.	Fundamental Rights, Duties and Directive Principles of state policy	8/6
	3.	Natural Resources: Vegetation and Wildlife	<i>Internal assessment using multiple strategies (Tool no.2) page no.107 Course of Study class VIII (DAVCAE)</i>
August	10.	Colonial: Rural and Tribal Societies	10/5 (Map-2/1 Marks)
	18.	The Union Government; The Legislature	8/6
	5.	Agriculture	9/7 (Map-1 mark)
September	11.	The First War of Independence Revision	11/6
PT-2/HY Examination(50% Syllabus) April to September			
October	19.	The Union Government: The Executive	7
	4.	Mineral and Energy Resources	<i>To be done as Project Work (Tool-3)</i>
	12.	Impact of British Rule on India	5
November	13.	Colonialism and Urban Changes	4
	20.	The Union Government: The Judiciary	7
	21.	Social Justice and the Marginalized	<i>Internal Assessment using multiple Strategies (Tool no.2) page no.107 Course of Study class VIII (DAVCAE)</i>
	22.	Safeguarding the Marginalized	<i>To be done as Project Work (Tool-3)</i>
	6.	Manufacturing Industries	6
December	14.	The Nationalist Movement (1870-1947)	7 (Map-1 mark)
	7.	Human Resources	7
	15.	India Marches Ahead Revision	<i>Internal Assessment using multiple Strategies (Tool no.2) page no.107 Course of Study class VIII (DAVCAE)</i>
January	REVISION/MOCKTEST/ANNUALEXAM 100% AS PER DAVCAE SYLLABUS		
February			

D.A.V. PUBLIC SCHOOLS, CG ZONE

SPLIT UP OF SYLLABUS

CLASS: VIII SUBJECT- SCIENCE AND TECHNOLOGY

TERM-I APRIL 2026 TO SEPTEMBER 2026

MONTH/WORKING DAYS	CHAPTER/TOPIC	PERIODS	
APRIL(13)	CH. 1 THE CELL - ITS STRUCTURE AND FUNCTION	8	
	CH.2 MICROORGANISMS- FRIENDS AND FOES	8	
JUNE(12)	CH.2 MICROORGANISMS – FRIENDS AND FOES (Continued...) CH.4 FORCE AND PRESSURE	5 8	
JULY(27)	CH.4 FORCE AND PRESSURE (Continued)	4	
	CH5. FRICTION	10	
	*CH19.POLLUTION OF AIR	4	
	CH6. SOURCES OF ENERGY	7	
SYLLABUS OF PERIODIC TEST-I(CH1,2,4,5,19---25%OF SYLLABUS)			

AUGUST(23)	CH 7.COMBUSTION	7	
	CH 16. ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS.	7	
		3	
	* CH.8 CONSERVATION OF PLANTS AND ANIMALS.	3	
	* CH.9 CROP PRODUCTION AND ITS MANAGEMENT.	3	
	* CH.18 EARTHQUAKES		

SEPTEMBER(23)	REVISION FOR TERM-1/HY EXAMINATION		
SYLLABUS OF TERM-I/HY APRIL TO SEPTEMBER 2026 (Chapters 1,2,4,5,6,7,16) NOTE- *CHAPTERS (8, 9, 18, 19) ARE ONLY FOR INTERNAL ASSESSMENT, THEY ARE EXCLUDED FROM TERM-I/HY EXAMINATION.			

TERM II-OCTOBER 2026 TO FEBRUARY 2027

OCTOBER(20)	CH.3 METALS AND NON-METALS.	10	
	CH.10.REFRACTION AND DISPERSION OF LIGHT.	10	

NOVEMBER(19)	CH 11.THE HUMAN EYE	7	
	* CH.20 POLLUTION OF	3	
	WATER	8	
	CH 12. SOUND		
	CH13 SYNTHETIC FIBERS AND PLASTIC	5	

DECEMBER (22)	CH14. REPRODUCTION IN ANIMALS.	8	
	CH15. REACHING THE AGE OF ADOLESCENCE.	8	
	*CH17. STARS AND SOLAR SYSTEM	4	
SYLLABUS OF PERIODIC TEST III(CH-3,10,11,12, 13 ----- 25%SYLLABUS)			
JANUARY (23)	REVISION		

FEBRUARY (17)	REVISION			
SYLLABUS OF TERM 2 /ANNUAL EXAMINATION	PHYSICS—CH 4, 5, 10, 11, 12, 16 CHEMISTRY—CH 3, 6, 7, 13 BIOLOGY—CH 1, 2, 14, 15			

MARKS DISTRIBUTION FOR FIRST TERMINAL EXAMINATION

CHAPTER NO.	UNIT/TOPIC/CHAPTER	MARKS
	PHYSICS-	
CH- 4	FORCE AND PRESSURE	10
CH-5	FRICTION	10
CH16	ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS	10
CH- 18	EARTHQUAKES	Internal assessment only
	TOTAL MARKS-PHYSICS	30
	CHEMISTRY	
CH- 6	SOURCES OF ENERGY	12
CH- 7	COMBUSTION	13

CH- 19	POLLUTION OF AIR	Internal assessment only
	TOTAL MARKS-CHEMISTRY	25
	BIOLOGY	
CH- 2	MICROORGANISMS-FRIENDS AND FOES	13
CH- 8	CONSERVATION OF PLANTS AND ANIMALS	Internal assessment only
CH- 9	CROP PRODUCTION AND ITS MANAGEMENT	Internal assessment only
CH-1	THE CELL-ITS STRUCTURE AND FUNCTION	12
	TOTAL MARKS-BIOLOGY	25
	ALL TOTAL MARKS	80

MARKS DISTRIBUTION FOR INTERNAL/ANNUAL EXAMINATION

CHAPTER NO.	UNIT/TOPIC/CHAPTER	MARKS
	PHYSICS	
CH- 4	FORCE AND PRESSURE	5
CH- 5	FRICTION	5
CH- 10	REFRACTION AND DISPERSION OF LIGHT	7
CH- 11	THE HUMAN EYE	4
CH- 12	SOUND	4
CH- 16	ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS	5
	TOTAL MARKS-PHYSICS	30
	CHEMISTRY	
CH-3	METALS AND NON-METALS	8
CH-6	SOURCES OF ENERGY	5
CH-7	COMBUSTION	7
CH- 13	SYNTHETIC FIBRES AND PLASTICS	5
	TOTAL MARKS-CHEMISTRY	25
	BIOLOGY	
CH-1	THE CELL-ITS STRUCTURE AND FUNCTIONS	5
CH-2	MICROORGANISMS-FRIENDS AND FOES	6
CH-14	REPRODUCTION IN ANIMALS	7
CH-15	REACHING THE AGE OF ADOLESCENCE	7
	TOTAL MARKS-BIOLOGY	25
	ALL TOTAL MARKS	80

Note-Chapters for internal assessment are chapter-8,9,17,18,19,20

D A V Public schools C G ZONE

पाठ्यक्रम विभाजन 2026-27

VIII संस्कृत

TERM 1 अप्रैल से सितम्बर 2026

माह	कार्यदिवस	पाठ्य पुस्तक	व्याकरण	परीक्षा	
अप्रैल		प्रथमः पाठः सुवचनानि	संधि- दीर्घ, गुण स्वर संधि। शब्दरूप- रामवत्, लतावत्, फलवत्, मुनिवत्, नदीवत्, अस्मद्, युष्मद्(किम्, तत् त्रिषु लिंगेषु)	P T. 1	
जून		द्वितीयः पाठः वसुधैव कुटुम्बकम्	संख्या- एकतः चतुःपर्यन्तं त्रिषु लिंगेषु केवलं प्रथमा- विभक्तौ	PT. 1	
जुलाई		तृतीयः पाठः अहं नदी अस्मि। चतुर्थः पाठः- क्षमस्व महर्षे!	कारकाणि उपपद विभक्तयः च- द्वितीया- परितः, उभयतः, प्रति, गम्, विना। तृतीया- अलम्, सह, विना। चतुर्थी- नमः, दा, रुच्। धातुरूपाणि- परस्मैपदिनः- (पंचसुलकारेषु) पठ्, गम्, दृश्, स्था, स्मृ, भू, अस्।	PT. 1	
अगस्त		पंचमः पाठः- दिव्या गीर्वाणभारती षष्ठः पाठः- मधुराणि वचनानि	धातुरूपाणि- आत्मनेपदिनः- (लट् लकारे) सेव्, लभ्। प्रत्ययाः- क्त्वा, ल्यप्		

			अव्ययपदानि- अत्र, तत्र, कुत्र, सर्वदा, यदा, तदा, कदा, इतस्ततः, अपि।		
सितम्बर		पुनरावृत्तिः	उपसर्गाः- अनु, अव, आ, उत्, उप, अप, निर्। अपठित अवबोधनम् पत्र लेखनम् (रिक्तस्थानपूर्तिमाध्यमेन) चित्र वर्णनम्/ अनुच्छेदलेखनम् , कथालेखनम् /संवादपूर्ति (रिक्तस्थानपूर्तिमाध्यमेन)		
TERM. 2	अक्टूबर से फरवरी 2027				
अक्टूबर		सप्तमः पाठः- सफलं तस्य जीवितम् । अष्टमः पाठः- क्रोधेन कार्यं न सिध्यति।	संधि- वृद्धि, यण् स्वर संधि। व्यञ्जन संधि-म् स्थाने अनुस्वारः शब्द रूपाणि- मुनिवत्, नदीवत्, साधुवत्, अस्मद्, युष्मद् (एतत् त्रिषु लिंगेषु) भवत् (पुल्लिंगे)	PT.3	
नवम्बर	24	नवमः पाठः अविश्वस्ते न विश्वसेत् दशमः पाठः गुणाः पूजास्थानम्।	संख्या-पंचशतः शतं पर्यन्तम् उपपद विभक्तिः – पंचमी – बहिः, पृथक्, विना षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः सप्तमी – विश्वस्, स्निह, निपुण।	PT. 3	

दिसम्बर		एकादशः पाठः हितं मनोहारि च दुर्लभं वचः (केवलम् आन्तरिकमूल्यांकनाय)	धातुरूपाणि – परस्मैपदिनः(पंचसुलकारेषु) कृ, पा, लिख, नम्। आत्मनेपदिनः- (लट्लकारे) रुच्, शुभ् प्रत्ययाः - ल्यप्, तुमुन्।	PT.3	
जनवरी		द्वादशः पाठः – स्वाध्यायात् मा प्रमदः (केवलम् आन्तरिकमूल्यांकनाय)	अव्ययपदानि - कथम्, किमर्थम्, अधुना , एव, उच्चैः, हयः, अद्य, श्वः, कुतः। उपसर्गाः दुर, नि, प्र, प्रति, परि, वि, सम्, सु।		
फरवरी		पुनरावृत्तिः	अपठित अवबोधनम् पत्र लेखनम् (रिक्तस्थानपूर्तिमाध्यमेन) चित्र वर्णनम्/ अनुच्छेदलेखनम् ,कथालेखनम् /संवादपूर्ति (रिक्तस्थानपूर्तिमाध्यमेन)		
मार्च		पुनरावृत्तिः.	पुनरावृत्तिः	वार्षिक परीक्षा	