

Split-up of Syllabus

Class - VI

SESSION 2025-26

SUBJECT – ICT

Month	W.D.	Hands On (Theory and Practical)
April	23	Let Us Explore – Our Computer Operating System, Application Software, Designing in Impress (Open Source)
June	13	Designing in Impress (Open Source) (Cont'd..)
July	27	Modifying Slides in OO Impress (Open Source)
August	21	Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)
September	24	Revision
October	19	Viewing Presentation (OO Impress Open Source)
November	23	Animation in Slides (Open Source)
December	23	Spreadsheet– I CALC (Open Source)
January	23	Spreadsheet– II CALC (Open Source)
February	24	Revision

D.A.V. PUBLIC SCHOOLS, C.G. ZONE**SESSION-2025-2026**

Split Up Syllabus

SUBJECT-ENGLISH, CLASS: VI**TERM -I (APRIL 2025 TO SEPTEMBER 2025)**

Month	Literature	Practice	Reader Writing	Suggested Activities
APRIL	1. How Daddy Decided What He Wanted to Be 2. The White Elephant	1. Putting It Together	1. Celebration	1. Diary Entry 2. Family Interview 3. Professions & their Roles
JUNE	3. Leisure	2. Regular & Irregular Verbs		2. Message Writing 3. Paragraph Writing 4. Story Writing
JULY	4. My Experiments with Truth 5. Today and Tomorrow	3. Determiners	2. Hobbies	3. Power Point Presentation on one's Summer Vacation 4. Poem Recitation with correct Pronunciation, Intonation & Pitch (R N Tagore's "Where the Head Is Held High") 5. Role Play on Prescribed Chapters or based on other Famous /Known Stories
SYLLABUS OF PT-1 APRIL TO JULY 2025 (ONLY 25% OF TOTAL SYLLABUS)				
AUGUST	6. The Helpful Young Man	4. Subject Verb Agreement (Concord) 5. Tenses (Part I) Simple Tenses	3. Thrill in School Life	5. Notice Writing 6. Paragraph Writing 6. Table of Parts of Speech with Highlighted Headings and colourful Presentation
SEPTEMBER		Reading for Understanding		Revision & Exam
Syllabus of Term -I , April to September 2025 (Cumulative 50% of Syllabus)				

TERM-II: OCTOBER 2025 to FEBRUARY 2026

Month	Literature	Practice	Reader	Writing	Suggested activities
OCTOBER	7. Bharat Desh	6. Tenses (Part-2) Continuous Tenses	4. Performing Arts	Description Writing Informal letter Speech Writing	7. List of Famous Proverbs with meaning and Usage (To be presented beautifully creatively)
NOVEMBER	8. Hanuman and I	7. Tenses (Part-3) Perfect Tenses 8. Modals	5. Vacation Time		
DECEMBER	9. Our Tree 10. Attila	9. Conditionals	6. Tinsel World	Notice Writing	8. Make sentences (On the Spot)
JANUARY	11. The case of Copied Question Papers	10. Passive Voice Reading for Understanding	-	Formal Letter	9. Picture Based Writing
FEBRUARY	Revision and Exam				

Syllabus of Term - II/ Annual Exam (Zonal Level) October 2025 to February 2026 & 20% Syllabus of Term -I

20% portion from Term-I to be asked in Term -II

Portions from Term -I

Literature : Chapter-6, The Helpful Young Man

Practice Book : Chapter -5 , Tenses (Part-I)

Term- I

Suggested topics from Reader Book (for Paragraph Writing)

- 1) Festivals
- 2) My Hobby
- 3) School life
- 4) Life without friends / Importance of Friends

Writing-

Diary Entry, Message Writing, Paragraph Writing, Story Writing, Notice Writing.

Term - II

Suggested Topics from Reader Book (for Paragraph Writing)

- a) TV Viewing and Young Generation
- b) Children should be Educated at Home
Or School
- c) How You Spent Your Vacation
- d) Heal the World - Need of the Hour

NOTE :Any topic related to the Reader Units may also be asked in Examinations.

Writing-

Description, Speech, Informal Letter, Paragraph Writing, Notice, Formal Letter

डी. ए. वी. पब्लिक स्कूल सी. जी. ज़ोन

कक्षा - VI विषय - हिन्दी

पाठ्यक्रम (खण्डात्मक विभाजन)

सत्र - 2025 - 2026

TERM I - APRIL 2025 TO SEPTEMBER 2025

माह	ज्ञान सागर	अभ्यास सागर	व्याकरण	रचनात्मक लेखन/परियोजना कार्य
APRIL (23)	1. साथी हाथ बढाना 2. चिट्ठी के अक्षर	1. साथी हाथ बढाना 2. चिट्ठी के अक्षर	1 उच्चारण/ तुकांत 2. अनुस्वार व अनुनासिक	अनुच्छेद लेखन- *सच्ची मित्रता * पत्र लेखन अभ्यास सागर से परियोजना कार्य - *आरेख *कहानी लेखन
JUNE (13)	3. बरसते जल के रूप अनेक	3. बरसते जल के रूप अनेक	3. संज्ञा के भेद	कविता लेखन - *वर्षा ऋतु परियोजना कार्य - *जल संरक्षण पर नारे
JULY (27)	4. पुरस्कार 5. सीखो (केवल पढ़ने के लिए) 6. अनोखा वरदान	4. पुरस्कार 5. सीखो 6. अनोखा वरदान	4. सर्वनाम व भेद 5. डायरी लेखन 6. विशेषण	*पत्र अभ्यास सागर से, *चित्र लेखन परियोजना कार्य- *माइंड मैप, *बाल कवि सम्मेलन
SYLLABUS OF PERIODIC TEST-1 APRIL TO JULY 2025 (FIRST 25% OF SYLLABUS)				
AUGUST (20)	7. सुन्दर लाल 8. नजानू कवि बना 9. दोहा	7. सुन्दर लाल 8. नजानू कवि बना 9. दोहा	7. 'र' के विभिन्न रूप 8. विराम चिह्न 9. अनेकाथी शब्द	अनुच्छेद लेखन- *वृक्षारोपण *सूचना लेखन *कहानी लेखन परियोजना कार्य- पर्यावरण सुरक्षा पर नारे
SEPTEMBER (12)	10. पोंगल	10. पोंगल	10. काल	*पत्र अभ्यास सागर से परियोजना कार्य *मेरा प्रिय त्योहार चर्चा परिचर्चा
SYLLABUS OF TERM-I/HY APRIL TO SEPTEMBER 2025 (FIRST 50% OF THE ENTIRE SYLLABUS)				

TERM II – OCTOBER 2025 TO FEBRUARY 2026

OCTOBER (18)	11.तेनालीराम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए) 12. दस आमों की कीमत	11.तेनालीराम ने चोरों को उल्लू बनाया 12. दस आमों की कीमत	11. डायरी लेखन 12. नुक्ता	अनुच्छेद लेखन *विद्यार्थी और अनुशासन *पत्र अभ्यास सागर से
NOVEMBER (23)	13. अनोखी दौड़ 14. एक रोमांचक यात्रा	13. अनोखी दौड़ 14. एक रोमांचक यात्रा	13. उपसर्ग 14. कारक	अनुच्छेद लेखन *खेलों का महत्त्व *अपने जीवन के लक्ष्य के विषय में बताते हुए दादाजी को पत्र लिखिए
DECEMBER (22)	15 परिश्रम 16 धान का महत्त्व (केवल पढ़ने के लिए)	15 परिश्रम 16 धान का महत्त्व	15. समरूपी भिन्नार्थक शब्द 16. विज्ञापन	परियोजना कार्य नववर्ष एवं त्योहारों पर ग्रीटिंग कार्ड बनाए

SYLLABUS OF PERIODIC TEST-III OCT TO DECEMBER 2025 (NEXT 25% OF SYLLABUS AFTER TERM-I/HY)

JANUARY (23)	17 यात्रा और यात्री 18. पंच परमेश्वर 19. सिक्ंदर और साधु (केवल पढ़ने के लिए)	17 यात्रा और यात्री 18 पंच परमेश्वर 19. सिक्ंदर और साधु	17. प्रत्यय 18. क्रिया 19. संवाद लेखन	अनुच्छेद लेखन *विज्ञान के चमत्कार परियोजना कार्य- *समसामयिक विषय पर चर्चा *मुहावरों का मूक अभिनय
FEBRUARY (12)	20 आया बसंत पुनरावृत्ति कार्य	20.आया बसंत	20. विविध शब्द प्रयोग	-
20% SYLLABUS OF TERM-I	3. बरसते जल के रूप अनेक 6. अनोखा वरदान	3. बरसते जल के रूप अनेक 6. अनोखा वरदान	3. संज्ञा का भेद 6. विशेषण	-

SYLLABUS OF TERM-II/ANNUAL EXAM (ZONAL LEVEL) OCTOBER 2025 TO FEBRUARY 2026 (50% + 20% SYLLABUS OF TERM-I)

अंक विभाजन प्रणाली

(खण्ड क)

1. अपठित गद्यांश— 05 अंक
2. अपठित गद्यांश — 05 अंक

(खण्ड ख)

1. अभ्यास सागर— (व्याकरण भाग)—20 अंक

((खण्ड ग)

1. पठित गद्यांश (प्रश्नोत्तर)— 05 अंक
2. लघुउत्तरीय प्रश्नोत्तर (ज्ञान सागर)— 16 अंक
3. वर्णनात्मक प्रश्नोत्तर (ज्ञान सागर)— 04 अंक

(खण्ड घ)

1. अनुच्छेद लेखन—05 अंक
2. पत्र लेखन—05 अंक
3. सूचना लेखन/डायरी लेखन/विज्ञापन लेखन/संवाद लेखन—05 अंक

कुल—70 अंक

D.A.V.PUBLIC SCHOOLS, C.G.ZONE
SPLIT UP SYLLABUS 2025-2026

CLASS: VI

MONTH	UNITS	ACTIVITIES	WEIGHTAGE
APRIL(24)	1. Natural number and whole number	To verify that addition and multiplication is commutative for whole number by paper cutting and pasting.	10
JUNE(13)	2. Factors and multiples	Prime factorisation by factor tree method, through factor flowers	10
JULY(26)	3. Integers 16. Statistics	1. Adding and subtracting integers through puzzles 2. Represent data using bar graph and interpret the information	12 8

SYLLABUS OF PERIODIC TEST-I APRIL 2025 TO JULY 2025
(FIRST 25% OF SYLLABUS)

AUGUST(22)	8. Basic geometrical concepts 9. Line segments 10. Angles	a) Using straws or toothpicks for representing lines, line segments, rays and angles b) Using beads and buttons to represent points	6 8 8
SEPTEMBER (26)	11. Transversal and pair of lines Revision of Term I exam	Using wool and ice cream sticks represent pair of angles and types of angles	8
		Total	70

SYLLABUS OF TERM I/HY APRIL 2025 TO SEPTEMBER 2025
(FIRST 50% OF THE ENTIRE SYLLABUS)

TERM II - OCTOBER 2025 TO MARCH 2026

MONTH	UNIT	ACTIVITIES	WEIGHTAGE
OCTOBER (17)	12. Triangles	1. Using tangrams and by paper folding to explore geometric properties and calculations 2.To show all the types of figures and calculate perimeter and area	8
	15. Perimeter and area		6
NOVEMBER (24)	13. Circles	By paper cutting explain its parts and properties	6
	14. Constructions		6
DECEMBER (26)	6. Introduction to algebra	1. Solve the puzzles, by paper craft activity, by quiz	8
	7. Linear equation	2. By paper foldables and using colour paper explain how to solve equation	6
SYLLABUS OF PT-III OCTOBER 2025 TO DECEMBER 2025 (NEXT 25% OF SYLLABUS AFTER TERM-I/HY)			
JANUARY (24)	4. Ratio and proportion and unitary method	1. Explaining ratio and proportion by cookie catcher and by using colour paper	8
	5. Percentage and its applications	2. Calculate the percentage of marks obtained by the students in term-I exam	8
	Revision of term-I		
	16. Statistics		8
	8. Basic geometrical concepts		6
FEBRUARY (16)	Revision term-II		
		Total	70
SYLLABUS OF TERM-II/ANNUAL EXAM (ZONAL LEVEL) OCTOBER 2025 TO FEBRUARY 2026			

TERM -I – APRIL 2025 TO SEPTEMBER 2025

Month	Name of the chapters	Activities
APRIL	1.The Planet Earth & the Solar System 2.Representation of the Earth. (Internal Assessment using multiple strategies) 8. Studying the Past.	<ul style="list-style-type: none">• Diagram of solar system, Constellation.• Chart of conventional symbols.• Flowchart on types of maps.• Location and identification of archaeological sites with distinctive features.
JUNE	9. Life of Early Man. 21. Our Community Life: Unity in Diversity.	<ul style="list-style-type: none">• Timeline showing development of stone tools during stone age.• Poster making on Unity and Diversity.<ul style="list-style-type: none">• Cleanliness drive in Community.
JULY	10. Development of civilization (To be done as Project Work only) 11. The Iron age Civilization. 3. Locating places on the Earth. Revision -PT-I	<ul style="list-style-type: none">• Prepare a list of various uses of seals in modern times.• On an outline map of India locate sites of Harappan civilization.• Present Varna system with relation to body parts.• Draw Heat Zones with pictures.
SYLLABUS OF PERIODIC TEST-I APRIL TO JULY 2025(FIRST 25% OF SYLLABUS)		
AUGUST	4. The Motion of the Earth. 22. Democracy and Government. 12. Janapadas and Mahajanpadas (600-100 BCE) (Internal Assessment using multiple strategies)	<ul style="list-style-type: none">• Diagram showing formation of day and night.• Discuss the Right to Vote and its importance to the poor, the women and the uneducated.• Locate and identify Janapadas and Mahajanpadas on map.•
SEPTEMBER	13. The Mauryan Dynasty 14. Early History of Deccan &South India 5. The Realms of the Earth (To be done as Project Work only)	<ul style="list-style-type: none">• Prepare a file related to Ashoka's Dhamma.• Preparation of timeline showing kingdoms of South India.

	Revision PT-II	<ul style="list-style-type: none"> • Pie chart showing composition of atmosphere. •
SYLLABUS OF TERM-I/HY APRIL TO SEPTEMBER 2025 (FIRST 50% OF THE ENTIRE SYLLABUS)		

TERM II - OCTOBER 2025 TO MARCH 2026

Month	Name of the chapters	Activities
OCTOBER	15. North India after the Mauryas and the Sungas (First century BCE to Third century CE) (Internal Assessment using multiple strategies) 6. India- My Motherland	<ul style="list-style-type: none"> • Prepare a table on the impact of Indo-Greeks in Indian society. • Locate neighbouring countries of India.
NOVEMBER	23. Our Rural Governance 16. The Gupta Empire 7. India – The Land of Monsoon Climate (Natural vegetation and Wildlife)	<ul style="list-style-type: none"> • Collage on Gupta art and architecture. • Prepare a flow chart of three tier system. • Role play on the work of Gram Panchayat. • Prepare a table on various natural vegetations of India. • Case study on endangered species-Tiger.
DECEMBER	17. The Era of Harsha 18. Deccan & South India (Fourth century CE to Seventh century CE) 19. India & the Outside World. (To be done as project work only) Revision –PT-III	<ul style="list-style-type: none"> • PPT on Harsha as a benevolent ruler. • Newspaper clipping on India's present relation with outside World.
SYLLABUS OF PERIODIC TEST-III OCT TO DECEMBER 2025 (NEXT 25% OF SYLLABUS AFTER TERM-I/HY)		
JANUARY	20. The Indian Religions 24. Our Urban Government	<ul style="list-style-type: none"> • Prepare a chart on festivals of all religions. • Mock Election of Class representatives.
FEBRUARY	20% syllabus of TERM-I Revision	Ch-3. Locating Places on the Earth Ch. 9. Life of Early Man
SYLLABUS OF TERM-II/ANNUAL EXAM (ZONAL LEVEL) OCTOBER 2025 TO FEBRUARY 2026 (50%+20% SYLLABUS OF TERM-I)		

DAV PUBLIC SCHOOLS, C.G, ZONE

SPLIT-UP SYLLABUS 2025-26

SUBJECT -SCIENCE

CLASS -VI

Term 1 (April 2025 to September 2025)

Month	Unit/Topic	Activities Suggested
April (23)	Chapter -1 Our Environment	1- Introduction of green bin (biodegradable waste) and blue bin (non biodegradable waste) 2- Models of food chain based on various habitats. 3- Making of compost pit in school or in the kitchen garden.
June (10)	Chapter -2 Food	1- Collection of food materials which contain fat soluble and water soluble vitamins. 2- Demonstrate the test of sugar, starch, fat and proteins in different food materials. 3- Role play on mineral deficiency diseases 4- Prepare a diet chart for 1 week and encourage the students to bring the tiffin accordingly.
July(26)	Chapter- 3 Nature of matter	1-Model of arrangement of particles in solid, liquid and gas using clay, marbles, beads, etc. 2-Demonstration of diffusion of potassium permanganate crystals, ink in water and

	Chapter- 4 Separation of substances	<p>fumes of burning incense stick.</p> <p>1-Demonstrate the process of sedimentation by using a glass of muddy water.</p> <p>2-Group activity-Different methods of separation of mixture like sublimation, filtration, magnetic separation, loading, sedimentation, decantation in groups.</p>
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Syllabus of Periodic Test -1 April to July 2025 (First 25% of syllabus)

August(22)	<p>Chapter-6 Measurement and Motion</p> <p>Chapter-7 The world of living</p>	<p>1- Measure the length of five different objects using your hand span and a scale. Record the measurements and compare them.</p> <p>2- Observe different types of motions around you and classify them.</p> <p>1-Go for a nature walk and observe any three common characteristics of living things.</p> <p>2-To study the features of hydrophytes and xerophytes.</p> <p>3- Show the prepared slides of amoeba and onion peel cell,</p>
September(22)	Chapter-8 Structure and Function of the Living Organisms-Plants	<p>1-Show the type of root system by using different types of seedlings.</p> <p>2-Demonstrate the structure of the flower e.g.by using</p>

		hibiscus flower.
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Cumulative Syllabus of Term -1 April to September 2025 (50% OF SYLLABUS)

Marks Distribution for 1st Terminal/Half yearly Examination

Chapter No.	Topic/Chapter	Marks
1	Our Environment	10
2	Food	12
3	Nature of Matter	08
4	Separation of Substances	10
6	Measurement and Motion	08
7	The World of Living	10
8	Structure and Function of the Living Organisms- Plants	12
	Total	70

Term 2 (October 2025 to March 2026)

Month	Unit/Topic	Activities Suggested
October(18)	Chapter -5 Changes Around Us Chapter-9 Structure and Function of the Living Organisms-Animals	1-To observe and understand different types of changes in our daily life by the following activities: Melting of ice, burning of paper, clay moulding, mixing vinegar and baking soda. 1-working model of respiratory system, excretory system. 2-Group activity– Role play on digestive system. 3-Create the human dental model using clay and peanuts.
November(22)	Chapter -10 Work and Energy	1- Make a Windmill model using easily available materials to understand the conversion of energy.

	Chapter -11 Electric Currents and Circuits	<p>2-Visit different places of your school like computer lab, science lab etc and make a list of energy transformation taking place in different devices being used there.</p> <p>1-To make a simple electric circuit. 2-Study the different parts of torch and cell. 3-Demonstrate the closed circuit and open circuit</p>
December(22)	<p>Chapter -12 Light and Shadows</p> <p>Chapter -13 Magnets</p>	<p>1-To make a pinhole camera using a cardboard box or shoe box. 2-Demonstrate the solar eclipse and lunar eclipse through an activity by using the study lamp football and tennis ball. 3. Field work - Formation of shadow by using various things and study how the size of the shadow changes w.r.t the relative position screen, source and object. 4-To show lateral inversion by using a plane mirror.</p> <p>1-To understand the properties of magnets and identify the different magnetic and non-magnetic materials using paper clips, straw, nails, coins, etc. 2-To show different types of magnets. 3-To make electromagnet. 4-Demonstrate the patterns of magnetic lines when like poles of two bar magnets facing each other by using iron fillings.</p>

January(23)	Chapter-14 Fabric From Fibres REVISION	1-To collect different types of fabrics and identify them as natural and synthetic. 2- Make a chart to depict the Journey of Fibre to Fabric
February (15)	REVISION	
	20% SYLLABUS OF TERM-1 CHAPTER-2 Food CHAPTER-6 Measurement and Motion	

Marks distribution For 2nd Terminal /Annual Examination

Chapter No.	Topic/Chapter	Marks
5	Changes Around Us	8
9	Structure and Function of Living Organisms- Animal	10
10	Work and Energy	8
11	Electric Currents and Circuits	10
12	Light and Shadows	10
13	Magnets	8
14	Fabric from Fibre	5
2	Food	5
6	Measurement and Motion	6
	Total	70

SYLLABUS OF TERM –II (ZONAL LEVEL) (50%+20% SYLLABUS)

Note:

Internal assessment will be done on the basis of following parameters:

- Critical thinking and evaluation – 5marks
- Problem solving – 5 marks

- Collaboration – 5 marks
- Value Education – 5 marks
- Project/Viva – 5marks
- Portfolio – 5marks

Total Internal Assessment Marks – 30 marks